



English language

Description of Paper

Duration of examination 3 hours

Learners will perform the examination paper consisting of two parts: reading and writing.

Part 1: Reading

Learners read two texts and perform tasks. The volume of the passages will vary from 200 to 450 words. Learners will read texts and answer 15 questions which test their understanding of the main and detailed information from the texts given as well as skim-/gist-reading skills, requiring short answers based on the texts of the following types: advertisement, brochures, leaflets, guides, reports, manuals, instructions, newspaper/magazine articles.

Maximum mark: **15**

Part 2: Writing

Learners are required to write approximately 180–220 words of continuous prose in response to a short stimulus (which may take the form of pictures) and/or short prompts given in the paper. The written response should be given in the form of an article, a discursive essay, a short story, or a report.

Learners will choose for writing one topic out of three suggested.

Maximum mark: **25**

Total mark 40

Marking and Grading process

Marks	Percentage of marks, %	Grade
0-14	0-39	2 (unsatisfactory)
15-25	40-64	3 (satisfactory)
26-35	65-84	4 (good)
36-40	85-100	5 (excellent)

Balance of Marks

AO1 Communicative competence 15

AO2 Language competence 15

AO3 Intercultural competence and knowledge of modern society 10

AO1	<p>Communicative competence Learners should be able to:</p> <ul style="list-style-type: none"> understand opinions and views when performing a reading task; identify the writer's argument and opinion; deduce the meaning of unknown words from the context before reading an appropriate text type for detail;
AO2	<p>Language competence Learners should be able to:</p> <ul style="list-style-type: none"> convey the main ideas of a text using a good lexical range and variety of language with a generally high degree of accuracy; write with moderate grammatical accuracy on a wide range of familiar general and curricular topics; create texts of different styles and types, following the grammatical rules and using linguistic techniques appropriate to the given communicative situation.
AO3	<p>Intercultural competence and knowledge of modern society Learners should be able to:</p> <ul style="list-style-type: none"> understand and express their views on social and intercultural issues; demonstrate their knowledge of national culture, English speaking countries' culture and modern society.



[Detailed information here](#)